



IB DIPLOMA PROGRAM ADMISSION POLICY

Belgrano Day School 2025

1. Introduction

Dear families, students, and members of the educational community:

We are pleased to present the Belgrano Day School International Baccalaureate Diploma Programme (IB DP) Admission Policy. This document is intended to guide families and students interested in pursuing this prestigious program, aligned with our educational vision and the IB's guiding principles. Belgrano Day School is a bilingual educational institution with over 70 years of history, characterized by the holistic education of its students, promoting critical thinking, social commitment, and respect for diversity. The incorporation of the Diploma Programme represents another step in our journey toward academic and human excellence and an opportunity to provide our students with a world-class education.

The school is currently in the process of obtaining authorization for the implementation of the IBDP, which, if approved, will begin with students in Year 5 in 2026 (the cohort currently enrolled in Year 4).

2. Objectives of this policy

- Clearly establish the conditions and procedures for admission to the IBDP.
- Ensure equitable and transparent access for all students who wish to apply.
- Support families in the decision-making process, providing complete and up-to-date information.
- Promote the IB learner profile as the ethical and pedagogical framework for the program.

3. About the IB Diploma Programme

The International Baccalaureate Diploma Programme (DP) is a challenging and balanced two-year curriculum for students aged 16-19. Its structure promotes students' intellectual, emotional, and ethical development, preparing them to successfully face the challenges of the university and professional world.

The DP is composed of six subjects and three core components: the extended essay, the Theory of Knowledge (TOK), and the Creativity, Activity, Service (CAS) program. Its core focus is on



developing the attributes of the IB learner profile: inquiring, informed and knowledgeable, a thinker, a good communicator, integrity, open-minded, caring, risk-taking, balanced, and reflective.

4. Profile of the student aspiring to the IBDP

Students wishing to enter the Diploma Programme must meet the following requirements:

- Demonstrate motivation for learning and intellectual curiosity.
- Have a consistent and responsible academic record.
- Possess critical thinking, analytical, and written and oral communication skills.
- Demonstrate commitment to the values of respect, integrity, and collaboration.
- Be able to manage their time and assume academic responsibilities.
- Show interest in community service and personal development.

5. Admission requirements

Students applying to the IB DP at Belgrano Day School must:

- Have successfully completed and passed the S4 year.
- Present a grade point average of 6 or higher in the core curriculum subjects.
- Record and submit a **multimedia** "letter of intent" (xx minutes) expressing their personal motivations for entering the program.
- Participate with their families in a **personal interview** with the Management Team and members of the teaching staff.
- Sign the **Certificate and/or Letter of Commitment** acknowledging the level of requirements and costs of the program and assuming the commitment to support the process.

6. Stages of the admission process

1. **Information dissemination:** meetings and materials for students and families in M1, S4, and incoming families at all levels.
2. **Application submission:** submission of the Letter of Intent and forms.
3. **Interviews:** individual meetings with students and families.
4. **Academic and attitudinal assessment:** analysis of grades, behavior, and IB student profile.
5. **Communication of results:** formal notification to families.



7. Stay requirements

Once admitted, students must:

- Actively participate in the IBDP curriculum, including all three core components.
- Comply with the deadlines and standards established by the school.
- Maintain a satisfactory grade point average.
- Demonstrate commitment to academic integrity and institutional respect.
- Participate actively and thoughtfully in CAS activities.

8. Leaving the program

A student may leave the program voluntarily or upon the recommendation of the teaching team if:

- Does not meet established academic and behavioral requirements.
- The student or their family feels they do not wish to continue the process.
- Difficulties are evident that seriously affect their well-being or integration.

In all cases, a final interview will be conducted and educational continuity within the institution will be guaranteed.

9. Review and dissemination of the policy

This policy will be reviewed annually by the IB Coordinator with the school leadership team and communicated to families through informational meetings and institutional circulars. It will also be available on the school's website.

IB Coordination

Management Team

Belgrano Day School